

GLENVIEW ELEMENTARY SCHOOL DISTRICT 34 CAUCUS

The D34 Caucus would like to thank you for your interest in possible service on the school board. The willingness of individuals like you to dedicate your time and efforts for this critical service is a great strength of our community.

Another community group comprised of volunteers is the D34 Caucus. Membership on the Caucus is open to and comprised of volunteer members from all areas of the school district to build varying perspectives and an overall balance of membership. The Caucus convenes every two years, prior to the election cycle for the election of half of the board of education members, to meet and consider interested candidates to run for open board seats. The process is not one to identify the candidate holding the most PhDs or having experienced the greatest success in business. No single criteria defines an ideal board member. The Caucus objective is to assess the best fit of a candidate or candidates for board service.

While our process is not a perfect one, the Caucus has done its best for over seven decades to try to attract and identify the most qualified candidates possible to serve on the board of education and best promote the educational success of the district students. The Caucus considers how your relevant background can contribute to the continued success of D34. As you will see from the Candidate Questionnaire, that can include information such as the skill sets, life experiences, relevant prior D34 engagement or other volunteer activities, or the current mix and skill sets of current board members. The Caucus process is generally not to determine who is qualified to serve on the board of education, as it has been our experience that all the individuals who have stepped forward to serve would be able to positively contribute to the work of the board. Rather, the focus of the Caucus is to try to identify who may present the best fit for board membership, to serve on the current board of education, along with the continuing board members.

This questionnaire is one of several steps we take to “introduce” you to the Caucus membership. We do not make this information public, but it will be shared with the Caucus for review by the membership. You will also have the opportunity on two occasions to meet directly with our Caucus group. For a detailed description of the Caucus, our process, and our purpose, please visit our website at D34Caucus.org.

Candidate Statement of Intent:

I am interested in applying to the Caucus for consideration for endorsement for D34 Board of Ed. In doing so, if endorsed I will accept the guidance and support of the Caucus. If I am not endorsed, I will commit to support the Caucus process.

Signed: _____

Date: _____

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Background Information for Caucus Interview with Candidate for Nomination to the School Board

Please complete and submit by **Monday, October 14, 2024 by 5pm to:**
D34caucus@gmail.com

Name: _____

Address: _____

Work: _____ Cell: _____ Email _____

Length of Residence in District 34: _____

Occupation or Employment: _____

Are You a Registered Voter: _____

Children (names, ages, and schools attended or attending):

SCHOOLS ATTENDED/TRAINING/DEGREES RECEIVED

High School: _____

Post HS Ed: _____

Other: _____

PRIOR CIVIC EXPERIENCE

Elected/Appointed Public Office, Participation in Civic/Volunteer Activities

PRIOR RELEVANT PERSONAL EXPERIENCE

Parenting/Employment/Other

Please attach your answers to the following:

1. Why are you interested in serving on the District 34 School Board?
2. Explain your understanding of the role of the Board of Education.
3. Explain your understanding of the role of a member on the Board of Education.
4. What do you believe the district currently does well?
5. Where do you think the district might improve?
6. What is your greatest concern about public education?
7. What are your thoughts on the district budget and how the district currently spends its tax monies?
8. What are your thoughts regarding the role of special education services? Are you aware that this year the District will no longer be partnering with TrueNorth (Formerly NSSD) but providing all special education services “in house”? What benefits and or challenges do you believe this model will present?
9. Do you believe there should be any new programs introduced into our district? And if so, how would you find the resources to support these new programs?
10. Please provide any additional information that you believe would be relevant to your possible service as a board member.

Signature

Date